Plekhanov Russian University of Economics
Winter University XIX Winter School
presents:

University of Tomorrow:

Innovative Pedagogy and Methodology

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E-learning Ecologies for ELT Teachers

Keynote Speaker

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University of Tomorrow: Innovative Pedagogy and Methodology

What does this mean to you?
Turn to your neighbors - introduce yourself and share one goal you want to achieve by attending these workshops. What are you hoping to take-away?
Workshops

Current Global Trends in Teaching English

Developing Materials and Resources in Teaching English - Methodology

E-learning & Micro-Methodology in Teaching English

E-Resources Discovery and Analysis
As teachers, professors, facilitators, and life-long learners we must always ask this question:

What is the learner expected to do, with whom and concerning what?
What is 21st Century Education?

Our world is changing at an unprecedented pace. To prepare our students, lessons must go beyond the "3 R's", and foster 21st century skills. Skills like critical thinking, communication, collaboration and creativity will be essential for students to take on the challenges and opportunities that lie ahead.

Video
Even when technologies are introduced, the changes sometimes seem insignificant and the results seem disappointing. If the print textbook is replaced by an e-book, do the social relations of knowledge and learning necessarily change at all or for the better? If the pen-and-paper test is mechanized, does this change the nature of our assessment systems? Technology, in other words, need not necessarily bring significant change. Technology might not even represent a step forward in education.
What do we know about what works in online courses?

Keeping students engaged is key. A 2014 study by REL Midwest found that Wisconsin students who spent at least 1½ hours per week working on their online coursework typically ended up passing.

The quality of in-person instructional support also seems to matter quite a bit. Sometimes, such help can be delivered online, but experts say many of the best online courses include high-quality face-to-face instructional support for students.
How can online materials be created to be attractive, to students AND deliver focused content?

Researchers have also found that students tend to get higher grades the more often they log in to the online-learning system, the more lessons they access, the more they click, and the more they post in online-discussion boards.
E-Learning Ecologies: Innovative Approaches to Teaching and Learning for the Digital Age

But what might be new? How can we use technologies to innovate in education?

The upcoming workshops will explore e-learning ecologies and a host of resources which open up genuine possibilities for what we call New Learning – transformative, 21st century learning.
Reflection

Form groups of 5 and reflect on what you learned so far and how you could use it in your teaching.
Introducing
Seven
e-Affordances

What's the Use of Technology in Learning?
Video
Seven Affordances of E-Learning Ecologies

01 Ubiquitous Learning

02 Active Knowledge Making

03 Multimodal Meaning
Seven Affordances of E-Learning Ecologies

04  Recursive Feedback
05  Collaborative Intelligence
06  Metacognition
07  Differentiated Learning
an agenda for new learning and assessment: 7 principles

- ubiquitous learning
  anywhere, anytime

- differentiated learning
  each according their interest and need

- active knowledge making
  designing meanings

- metacognition
  thinking about thinking

- multimodal meaning
  text, image, sound, data

- collaborative intelligence
  knowledge you can reach for and use

- recursive feedback
  formative assessment
The workshops offer a wide variety of examples of learning technologies and technology implementations that, to varying degrees, demonstrate these affordances in action.
Ubiquitous Learning

There will be an introduction to the idea of an "e-learning ecology" and the notion of "affordance."

We use this idea to map the range of innovative activities for teaching English that we may be able to use in traditional face to face, hybrid and e-learning environments.
The Future of Reading and Writing in the Age of Digital Media

While reading and writing both remain essential proficiencies, the technologies with which we can now undertake them are shifting what it means to be literate.

So how, in a world of texting, blogs, and social media, do we prepare Learners of English to be excellent readers and writers, and how do we help their teachers impart those skills?
Technology offers both new opportunities to develop teacher capacity. It also offers new methods for teachers to engage with students, but professional development is needed in order to prepare teachers to leverage the tools effectively.

The workshops will consider the role of technology in supporting teachers to develop practices that focus on outcomes in the classroom.
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Form groups of 5 and reflect on what you learned so far. What is of specific interest to you?
A diverse range of technological tools that can be used by capable teachers to enhance learning and teaching situations. These tools make learning more interesting, interactive, meaningful and stimulating for the students. These tools are powerful as they are capable of bringing a change and reform traditional forms of learning.
E-Learning Tools and their Use in Language Teaching

Internet, YouTube, Skype, Twitter, Smart-boards, Blogs and Podcasting are some of the successful tools that have changed the way language is taught.
MICROLEARNING

Bite-Size Revolution With Microlearning -

Small Chunks, Big Returns
Microlearning is not merely learning material online, nor is it dividing the complete learning experience into small bites.

The prime goal is to identify basic application points and close identified performance gaps.
Explore online libraries of humanities lesson plans by subject, theme, and grade level. Find Art & Culture lessons on anthropology, art history, folklore, mythology, religion, and more. World Language lessons on languages and the cultures of which they are a part.

Find lesson plans related to places, including America and Britain, as well as genres, including novels, short stories, poetry, and more.

Open Educational Resources

The Supreme Court

reading passages and tools for the best price: FREE
Tracy Gray, the managing director for the American Institutes for Research argued, we should be asking:

“for whom does online learning work, under what circumstances, and what kinds of supports can make a difference?”

PLEASE FORM GROUPS OF 3'S AND DISCUSS
Robert Frost

“I am not a teacher, but an awakener.”
Thank you to Irina L. Ekareva
Head of Foreign Languages Department
Plekhanov’s Russian University of Economics

Prof. Jasmin B. Cowin, Ed.D.
Touro College,
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