

Student Friendly Rubric:

<b>Overall</b>	- <b>One time</b> he did something	-Told story <b>bit by bit</b>	-Wrote important parts <b>bit by bit</b> - <b>Removed unimportant parts</b>	-Wrote a story of <b>an important moment</b>
<b>Lead</b>	- <b>Action, Talk, or Setting</b>	-Introduced the <b>characters</b> and <b>setting</b>	-Showed <b>what was happening</b> and <b>where</b>	-Showed <b>what was happening</b> and <b>where</b> -Gave <b>clues to what would later become the problem for the main character.</b>
<b>Transitions</b>	- <b>Told the story in order using words</b> including: <i>when, then, and after</i>	- <b>Told the story in order using phrases</b> including: <i>a little later</i> and <i>after that</i>	-Showed how <b>much time went by with words and phrases</b> that mark time including: <i>just then, suddenly, after a while, and a little later</i>	-Used transitional phrases to show time passing in complicated ways: including <b>showing things happening at the same time</b> ( <i>meanwhile, at the same time</i> ) or <b>flashbacks</b> and <b>flash-forward</b> ( <i>early that morning, three hours later</i> )
<b>Ending</b>	-Chose <b>action, talk, or feeling</b>	- Chose <b>action, talk, or feeling</b> that <b>fit well with the story</b>	-Connected to the <b>beginning or middle</b> of the story. -Used <b>action, dialogue, or feeling</b>	-Connected to the <b>main part</b> of the story. - The character <b>said, did, or realized</b>