



DEBATE PROCESS: STUDENT HANDOUT



First Affirmative Constructive (3 – 5 minutes) *Opening statements/arguments*

Opening - state your name and partner's name and that you are speaking for the affirmative. Present your thesis statement to show where you are going.

Body – Support your case with at least 3 supporting pieces of evidence and reasoning

Conclusion - Close your arguments by summarizing your position.

First negative constructive (3 – 5 minutes) *Opening statements/arguments*

Opening - state your name and partner's name and that you are speaking for the negative. Present your thesis statement to show where you are going.

Body – Support your case with at least 3 supporting pieces of evidence and reasoning

Conclusion - Close your arguments by summarizing your position.

Second affirmative constructive (3 – 5 minutes)

Introduction - Present overview of the debate so far, contrasting affirmative and negative positions. Present a thesis statement to show where you are going

Body - Attack the opposition's philosophy defending your argument and thesis with support. Directly address each of the specific challenges issued by the opposition

Conclusion - End by explaining why the opposition should adopt your viewpoint

Second negative constructive (3 – 5 minutes)

Introduction - Present overview of the debate so far, contrasting affirmative and negative positions. Present a thesis statement to show where you are going

Body - Attack the opposition's philosophy defending your argument and thesis with support. Directly address each of the specific challenges issued by the opposition

Conclusion - End by explaining why the opposition should adopt your viewpoint

First negative rebuttal speech (2 – 3 minutes)

Refute the arguments introduced in each, constructive point by point. Attack the opposition's arguments with an evidenced rebuttal.

First affirmative rebuttal speech (2 – 3 minutes)

Refute the arguments introduced in each, constructive point by point. Attack the opposition's arguments with an evidenced rebuttal.

Second negative rebuttal speech (2 – 3 minutes) - *last time the negative side speaks*

Point out any arguments dropped by the opposition; these are considered your points now (conceded).

Remind the judges of your arguments and why they are more important than the opposition's. Be dramatic in your big picture. Make your audience care! End with a strong appeal to adopt or refute the resolution.

Thank the audience and the judge(s)

Second affirmative rebuttal speech (2 – 3 minutes) - *last speech!*

Point out any arguments dropped by the opposition; these are considered your points now (conceded).

Remind the judges of your arguments and why they are more important than the opposition's. Be dramatic in your big picture. Make your audience care! End with a strong appeal to adopt or refute the resolution. Thank the audience and the judge(s)

DEBATE PLANNING: AFFIRMATIVE

Use the graphic organizer below to write down some of the main points you want to make in each section of the affirmative constructions



FIRST AFFIRMATIVE CONSTRUCTIVE (3 - 5 MINUTES):

OPENING:

BODY

CONCLUSION

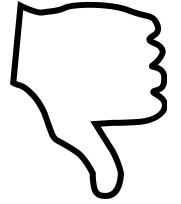
SECOND AFFIRMATIVE CONSTRUCTIVE (3 - 5 MINUTES):

OPENING:

BODY

CONCLUSION

DEBATE PLANNING: NEGATIVE



Use the graphic organizer below to write down some of the main points you want to make in each section of the negative constructions

FIRST NEGATIVE CONSTRUCTIVE (3 - 5 MINUTES):

OPENING:

BODY

CONCLUSION

SECOND NEGATIVE CONSTRUCTIVE (3 - 5 MINUTES):

OPENING:

BODY

CONCLUSION