

Carolyn Ciccarello

Touro University

EDPN 673

Method Presentation

Professor Cowin

July 19, 2022

My social studies (community helper) lesson is for a first grade general education class with several Chinese and Korean English Language Learners. For my video presentation, I chose to focus on the practice/application section of the lesson using the direct method and the communicative language teaching approach (CLT). I believe that combining the direct method and CLT approach will be beneficial for students for several reasons. For the direct method, I incorporate vocabulary words in which I use pictures so students could make meaningful connections and I provide examples of how each word can be used in a sentence. Richards & Roger (2014) points out that through the direct method “Knowing words could be used to teach new vocabulary, using mime, demonstration, and pictures” (p. 9). Teaching new vocabulary to students increases their vocabulary and verbal skills so they can choose more precise words when communicating with others. In addition, I model how to write complete detailed sentences so that students could practice their written communication skills. Modeling is an effective strategy because it allows students to observe the teacher’s thought process and how to complete the activity. Modeling also allows teachers to ask questions during guide practice to check for students’ understanding. I also chose the CLT approach because when students interact through partner work and/or small groups, it provides ELLs with a great way to practice their speaking and listening skills. “Students are expected to interact with other people, either in the flesh, through pair and group work, or in their writings” (Richards & Rodgers, 2014, p. 68). Furthermore, I use a non-fiction text that is at an appropriate level so students can listen to the target language and connect prior knowledge based on new information they are learning. “The rationale for content-based approaches is that students must communicate (read, write, speak, and listen) in the L2 to make meaning and construct knowledge about topics using “authentic” texts, which are core principles in CLT” (Brinton et al., 2014, p.22).

Prior to making the video, the students listened to a read-aloud of the book, *Community Helpers* by Carolyn Syverson. After the book, the students discussed the different community helpers and their responsibilities with a partner first and then with the whole class. In the video, I review the key vocabulary words a second time before I start modeling the “Who Am I?” community helper riddle activity. As I model the sentences, I also use an adjective infographic as a reference to add details to my sentences. My intention is not to teach grammar explicitly, but to remind students that adding adjectives to their sentences will give their readers and/or listeners a vivid picture of the topic they are discussing. After I model three sentences for the riddle, the

students will be given an opportunity to write a “Who Am I?” riddle. After the students complete their riddles, they will be put into small groups to share their riddles to see if their peers can guess who their community helper is. The combination of the direct method and the CLT approach provides students with visual support for connections between words and their meanings and the opportunity to practice communicating in the target language with their peers.

Method Presentation Video Link:

https://drive.google.com/file/d/1-HnekiwrhdNOSV1tHbWYO6nlq16OQL_e_/view

Method Presentation Google Slides Link:

https://docs.google.com/presentation/d/1DO0XrKiQ8zJ4cH9eVp1wU2rw4bHjDHyPhnga0N9rFbI/edit#slide=id.g11a9547208b_0_1032

Key vocabulary words, adjective infographic, and a model of the community helper riddle.

Definition A place where people live, work, and play.	Sentence A new candy store opened in my community.
Community	
Synonym neighborhood	Picture 

Definition A person who helps someone else.	Sentence Sally is mom's helper in the kitchen.
Helper	
Synonym assistant	Picture 

Definition Something a person is supposed to do.	Sentence Aiden's responsibility at home is to make his bed every morning.
Responsibility	
Synonym job	Picture 

ADJECTIVES
ADJECTIVES are describing words. They tell us about nouns.

ADJECTIVES CAN TELL YOU

SHENMA YANSE / What color / museun saegkkal
什麼顏色 무슨 색깔

red green
blue orange
yellow purple

SHENMA CHICUN / What size / eotteon keugi
什麼尺寸 어떤 크기

small big short tall

TA DE XINGZHUANG / It's shape / moyang-ida
它的形狀 모양이다

round square heart pointy

GEJIAO ZENME YANG / How it feels / eotteon neukkim-ingayo
感覺怎麼樣 어떤 느낌인가요

hot cold hard soft

TING QIANG RUOHE / How it sounds / saliga eotteahge naneunji
聽起來如何 소리가 어떻게 나는지

loud quiet crunchy buzzing

WEIDAO RUOHE / How it tastes / mas-i eottae
味道如何 맛이 어때

sweet sour spicy delicious

Chinese English Korean

Your Dictionary. (n.d.). What is an Adjective? Meaning and Usage. English Grammar Rules & Usage. Retrieved July 1, 2022, from <https://grammar.yourdictionary.com/parts-of-usage/>

I work in a big red school.
I teach kind children to write and read.
I sometimes wear a red dress with flowers. Who am I?

References

Brinton, D., Celce-Murcia, M., & Snow, M. A. (2014). *Teaching English as a Second Or Foreign Language* (D. Brinton, M. Celce-Murcia, & M. A. Snow, Eds.; Fourth ed.).

National Geographic Learning.

Richards, J. C., & Rodgers, T. S. (2014). *Approaches and Methods in Language Teaching*. Cambridge University Press.