

Touro College
Clinically Rich Intensive Teacher Institute
(CR-ITI) TESOL and Bilingual Education
Programs

The New York State Education Department is intending to make new grant awards for the operation of *Clinically Rich Intensive Teacher Institute* programs (CR-ITI). These Institutes are targeted for NYC teachers who want to obtain a TESOL or Bilingual General Education teaching certificate. Touro College's Graduate School of Education is successfully operating a 5 year CR-ITI Program under NYSED. Under the Touro program, an annual cohort of 20 teacher will take 5 courses and upon completion of the program, will be recommended to NYSED for either an ESOL (PreK-12) or Bilingual Extension. Under the grant, participants will receive tuition support of \$900 per course, as well as a 15% Touro College discount for the remainder of tuition expenses. To complete the entire one-year certificate program, the total cost per participant will be:

Touro College Graduate Tuition Rate 2021-2022 (\$615.00 per credit) = \$1,845.00 per 3-credit course

- NYSED CR-ITI grant= \$900.00 per 3-credit graduate course
- GSE 15% Discount on remainder of per course tuition (\$945) = \$141.75
- **Candidates are required to pay ONLY their portion of the tuition term by term.** Final Tuition for candidate per course = \$803.25; plus any additional college fees such as registration, technology fees, graduation fees, etc. For Tuition & Fees for Academic Year 2022, please visit:

<https://gse.touro.edu/admissions--aid/tuition--fees/>

Please be advised that Touro College is not responsible for unpaid fund by NYSED

Program of study:

Upon acceptance into Touro's CR-ITI program, participants will take 2 courses during the spring semester, one summer and complete two in fall semester. The specific courses are as follows:

TESOL	Bilingual
<i>EDPN 673: Methods and Materials for Teaching English as a Second Language</i>	<i>EDPN 673: Methods and Materials for Teaching English as a Second Language</i>
<i>EDDN 639: Trends and Current Issues in Second Language Acquisition</i>	<i>EDDN 639: Trends and Current Issues in Second Language Acquisition</i>
<i>EDDN 637: Second Language Learners and the Content Areas</i>	<i>EDDN 637: Second Language Learners and the Content Areas</i>
<i>EDPN 671: Theory and Practice of Bilingual and Multicultural Education</i>	<i>EDPN 671: Theory and Practice of Bilingual and Multicultural Education</i>
<i>EDDN 635: Curriculum Development and Classroom Management</i>	<i>EDPN 675: Methods and Materials for Teaching in the Native Language</i>

Eligibility Requirements for Participating Teachers:

- Participants must be NYC DOE teachers (with an initial or professional classroom teaching certificate) and must be recommended by their principals.
- Teachers must be highly motivated and dedicated to better serving ELLs in their schools or districts.
- TESOL candidates will need to provide proof of experience with learning a foreign language

(equivalent to 12 college credits). Candidates may complete the necessary credits while in the program.

- Bilingual Extension candidates will need to provide verification of target language proficiency.

Each teacher candidate will work with a mentor teacher who is certified in either ESOL or bilingual education and who has extensive teaching experience in the field. Mentor teachers must be recommended by their principals and will be modestly compensated.

Participating teachers must agree to complete the entire program, after which they must apply for an ESOL or Bilingual certificate on TEACH and during the final semester of the program take the required state exam (for TESOL participants: CST-ESOL; and for Bilingual participants: BEA in a target language).

Note: Admission priority is given to a group of teachers from the same school.

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