

Planned Special Issue for the Journal on Transdisciplinary Communication.

The methodology to be used for a Special Issue of the Journal on “Transdisciplinary Communication” will be via co-learning, co-writing, and, potentially, co-researching supporting peer-reviewing processes. A detailed explanation of this methodology which had several cybernetic loops is presented in the article entitled “[Meta-Education and Peer-review via Co-researching and Co-learning](#)”. This methodology has the advantage that it may also support bottom-up integration and not just the traditional top-down, where the editor relates the different articles with the general topic of the multi-author book or the journal’s special issue and, in doing so, s/he may relate the articles among themselves. With the proposed systemic/cybernetic methodology the co-learning processes would support relating one’s article with others and, hence, generating a bottom-up integration.

This is the methodological context we will apply to the generation of the Journal’s special issue on “Transdisciplinary Communication”. The diagram below is a specification of the general one presented in Figure 5, of the article whose link was provided above. In this cybernetic methodology, authors may, incrementally, learn from each other in a process that may also include co-researching and co-writing articles with a bottom-up integration that may make the issue a more *related set* of articles than just a set of articles related to the title. This makes the special issue a more holistic one and more representative of collective work. **Authors may stop their participation at any moment if they have a change in their priorities or have less time than they expected. In such a case, we appreciate 1) being notified about this event and 2) the contribution they already did.**

This kind of bottom-up integration is recommendable for a special issue on “Transdisciplinary Communication” supported by authors from different disciplines. Notice that the process starts with a Written Dialogue with a brief text and continues with short comments, including agreement, disagreement, and other intellectual perspectives, which trigger a co-learning process, which would support the writing of short articles which may trigger another co-learning process, and ends up in a set of full papers, potentially related to other(s) generating a bottom-up integration.

A full justification of the below diagram has been provided, from a general perspective in the article mentioned above with the corresponding external link. The process is sequential but mediated by different kinds of cybernetic loops, where the next stage of the process is impacted by the co-learning and potential co-researching generated in the previous phase. This would increase the collectiveness of the collective production. This collectiveness is part of the *process* and it may and may be part of the *product* via intersections as well as referencing and quoting other authors’ short articles or even their full papers.

This special issue may and should be co-published, i.e., each author would be free to publish:

1. Her/his article(s) on other venues (e.g., Academia.edu, ResearchGate, etc.) as long as the original publication is mentioned.
2. The IIS will provide copyright permission to any author soliciting it, for additional publications of the collective works which may be printed and distributed (via, for example,

Amazon). The respective author may promote the printed copy and, consequently, get the respective benefits, including the financial one. This is a way to allow co-promotion, besides the potentiality of co-learning and co-researching.

After going through this collaborative methodology oriented to co-learning, co-researching, co-publishing, and co-publishing, any author may adapt it to her/his intellectual interest in any trans-disciplinary concept, notion, or topic. The essential thing is to get the participation of scholars, professionals, intellectuals, etc. from different disciplines and from non-disciplinary people as is the case with many stakeholders. The latter is an essential position for “trans-disciplinarity” as it is mentioned by an increasing number of authors. Our interpretation of these authors is that the two etymological meanings of “trans” (across *and* beyond disciplines) should be met. From our perspective, it would be **and/or**, not necessarily, just **and**. This is because “meaning”, has been defined as the set of senses in which a term has been used. So, the etymological senses provide us with the most inclusive ones, hence with a most general meaning.

